

<b>Course Title</b>	:	INTRODUCTION TO KOREAN HISTORY
<b>Course Code</b>	:	HST2259
<b>No. of Credits/Term</b>	:	3
<b>Mode of Tuition</b>	:	Sectional approach
<b>Class Contact Hours</b>	:	3 hours per week
<b>Category in Major Prog.</b>	:	Elective
<b>Prerequisite(s)</b>	:	None
<b>Co-requisite(s)</b>	:	None
<b>Exemption Requirement(s)</b>	:	N/A

### **Brief Course Description**

This course will survey the history of Korea from pre-history to the modern time. Apart from political history, developments in social, economic, intellectual, cultural, and diplomatic affairs will also be discussed. The primary emphasis of the course will be on the modern period, from the breakdown of the traditional order to Japanese colonial rule, and from the Korean War to the rise of Communism in north Korea and bureaucratic capitalism in South Korea.

### **Aims**

This course aims to provide students a general knowledge of Korea from prehistory to modern times.

### **Learning Outcomes**

Upon completion of the courses, students will be able to:

- 1) Identify fundamental political, social, economic, and cultural features of Korea throughout its history;
- 2) Evaluate Korea's historical interactions with other peoples;
- 3) Analyze important domestic and foreign relations current issues in the two Koreas, and historically contextualize them; and
- 4) Ability to analyze both through oral discussion and in writing, translated Korean historical primary sources.

### **Indicative Content**

- I. Prehistoric Times
  - A. Mode of Life
  - B. Society and Culture
- II. Old Choson and the Confederated Kingdoms
  - A. Formation and Development
  - B. Society, Polity, and Culture
- III. The Three Kingdoms
  - A. Political and Social Structure
  - B. Foreign Relations
- IV. The Silla Unification and the Later Three Kingdoms
  - A. Government and Society
  - B. Buddhism and Confucianism

- C. The Rise of Local Gentry
  - D. The Later Three Kingdoms
- V. Founding of Koryo
    - A. Politics and Society
    - B. Land System
    - C. Foreign Relations: Song, Liao, and Jurchen
  - VI. Military Dictatorships
    - A. Myoch'ong Rebellion
    - B. The Struggle with the Mongols
    - C. The Fall of Koryo
  - VII. The Choson Dynasty
    - A. The Creation of a *Yangban* Society
    - B. The Rise of Neo-Confucian Literati
    - C. Foreign Policy
    - D. Economic Growth and Instability
  - VIII. Modernization and Self-Strengthening
    - A. Enlightenment Policy and the Reform Movement
    - B. Commerce and Industry
    - C. Encounters with Foreign Missions
  - IX. Japanese Colonization
    - A. Japanese Aggression
    - B. The March First Movement
    - C. The Growth of Nationalism
    - D. WWII and Liberation
  - X. Modern Korea
    - A. The Korean War
    - B. The Republic of South Korea
    - C. Communism and North Korea Contemporary Developments

### **Teaching Method**

Lectures will provide an interpretive framework for the materials covered in the textbooks. Class discussions will help students to interact with each other through the analysis of primary materials, scholarly work, and media coverage.

### **Measurement of Learning Outcomes**

1. Quizzes and a final exam testing knowledge of major features of Korean history, both internally and in relation to its East Asian neighbors. (LO 1)
2. A term project, entailing both in-class presentation and written essay, which requires investigation of an important current issue and offers a historical analysis of it. (LOs 2, 3, 4)
3. In-class group discussion and a section of the final exam focusing on interpreting primary sources. (LO 4)

### **Assessment**

Continuous Assessment: 65%

Project: 35%

Quizzes: 20%

Participation: 10%

Examination: 35%

### **Required Readings**

Selected readings from the following:

- Cumings, Bruce, *Korea's Place in the Sun: A Modern History*, New York: Norton, 1997.
- Deuchler, Martina, *The Confucian Transformation of Korea: A Study of Society and Ideology*, Cambridge, Mass.: Harvard University Press, 1992.
- Eckert, Carter et. al., *Korea Old and New: A History*, Cambridge, MA: Korea Institute, Harvard University Press, 1990.
- Hoare, James and Pares, Susan, *Korea: An Introduction*, London, New York: Kegan Paul International, 1988.
- Kim, Han-kyo, ed., *Studies on Korea: A Scholar's Guide*, Honolulu: University of Hawaii Press, 1980.
- Lee, Peter H., *Source Book of Korean Civilization*, New York: Columbia University Press, 1996.
- \_\_\_\_\_ and de Bary, W. T., *Sources of Korean Tradition*, New York: Columbia University Press, 1997.
- Li, Ki-baik, *A New History of Korea*, Cambridge, Mass.: Harvard University Press, 1984.
- Nahm, Andrew. *Korea: Tradition and Transformation*. Elizabeth, New Jersey: Hollym International Corp., 1996.
- Palais, James B., *Politics and Policy in Traditional Korea*, Cambridge, Mass.: Harvard University Press, 1975.
- Pearson, Richard J., *The Traditional Culture and Society of Korea, Prehistory: Papers of the International Conference on Traditional Korean Culture and Society*, Honolulu: University of Hawaii Press, 1975.

### **Supplementary Readings**

- Bridges, Brian, *Korea After the Crash: The Politics of Economic Recovery*, London; New York: Routledge, 2001.
- Cumings, Bruce, *The Origins of the Korean War*, Princeton, N.J.: Princeton University Press, 1981-1990.
- Deyo, Frederic, *The Political Economy of the New Asian Industrialism*, Ithaca, N.Y.: Cornell University Press, 1987.
- Hilary, Conroy, *The Japanese Seizure of Korea, 1868-1910: A Study of Realism and Idealism in International Relations*, Philadelphia: University of Pennsylvania Press, 1960.
- Jo, Yung-hwan, *Korea's Response to the West*, Kalamazoo, Mich.: Korea Research and Publications, 1971.
- Kim, C. I. Eugene and Kim, Han-Kyo, *Korea and the Politics of Imperialism 1876-1910*, Berkeley, Calif.: University of California Press, 1967.
- Kim, Key-hiuk, *The Last Phase of the East Asian World Order: Korea, Japan, and the Chinese Empire, 1860-1882*, Berkeley, Calif.: University of California Press, 1980.
- Lee, Chong-sik, *The Politics of Korean Nationalism*, Berkeley, Calif.: University of California Press, 1963.
- \_\_\_\_\_ and Scalapino, Robert A., *Communism in Korea*, Berkeley, Calif.: University of California Press, 1972.
- Mason, Edward S., Kim, Mahn Je, et. al., *The Economic and Social Modernization of the Republic of Korea*, Cambridge, Mass.: Harvard University Press, 1980.
- Scalapino, Robert A. and Lee, Hong Koo, eds., *North Korea in a Regional and Global Context*, Berkeley, Calif.: University of California Press, 1986.

Suh, Chang-chul, *Growth and Structural Changes in the Korean Economy, 1910-1940*, Cambridge, Mass.: Harvard University Press, 1978.

李丙燾著，許宇成譯：《韓國史大觀》（臺北：正中書局，1991年）。

李基白著，厲帆譯：《韓國史新論》（北京：國際文化出版社，1994年）。

林泰輔著，陳清泉譯：《朝鮮通史》（臺北：商務印書館，1971年）。

Important Notes:

(1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.

(2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.

(3) Students are required to submit writing assignment(s) using Turnitin.

(4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.